



PSHE

Key stage 1

Pupils should be taught:

- to listen to other people, and play and work cooperatively
- to identify and respect the differences and similarities between people

During the key stage, pupils should be taught the Knowledge, skills and understanding through opportunities to:

Develop good relationships and respect for the differences between people - meet and talk with people [for example, with outside visitors such as religious leaders, police officers, the school nurse]

During key stage 1 pupils learn about themselves as developing individuals and as members of their communities, building on their own. They begin to learn about their own and other people's feelings and become aware of the views, needs and rights of other children and older people. They begin to take an active part in the life of their school and its neighbourhood.

Key stage 2

Preparing to play an active role as citizens

2) Pupils should be taught:

- to reflect on spiritual, moral, social, and cultural issues, using imagination to understand other people's experiences
- to resolve differences by looking at alternatives, making decisions and explaining choices
- to appreciate the range of national, regional, religious and ethnic identities in the United Kingdom

Developing good relationships and respecting the differences between people

4) Pupils should be taught:

to think about the lives of people living in other places and times, and people with different values and customs

to realise the nature and consequences of racism, teasing, bullying and aggressive behaviours, and how to respond to them and ask for help

to recognise and challenge stereotypes

that differences and similarities between people arise from a number of factors, including cultural, ethnic, racial and religious diversity, gender and disability

5) During the key stage, pupils should be taught the Knowledge, skills and understanding through opportunities to:

consider social and moral dilemmas that they come across in life [for example, encouraging respect and understanding between different races and dealing with harassment]

Key stage 3

Developing good relationships and respecting the differences between people

Pupils should be taught:

- a. about the effects of all types of stereotyping, prejudice, bullying, racism and discrimination and how to challenge them assertively
- b. how to empathise with people different from themselves

Key stage 4

Developing good relationships and respecting the differences between people

Students should be taught:

- a. about the diversity of different ethnic groups and the power of prejudice
- b. to challenge offending behaviour, prejudice, bullying, racism and discrimination assertively and take the initiative in giving and receiving support